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## **Person Specification**

Person specification (skills, knowledge, qualifications and experience, characteristics)

Job Details				
Post Title:	Activity Leader			
Reporting to:	Project Manager – Children & Families			
Criteria		Essential/ Desirable	Evidence	
Education/Training/Qu	alifications	•		
G.C.S.E grade c/4 or above for English		D	Application	
Safeguarding Children (England)		D	Application	
Safeguarding Adults (England)		D	Application	
Prevent Training		D	Application	
Paediatric First Aid		D	Application	
Work Experience				
Experience working with autistic individuals or those with learning difficulties/disabilities		D	Application Interview	
Experience or knowledge of other charities & organisations within the local borough that may be relevant to support our members		D	Interview	
Knowledge/ Skills/ Att	ributes			
Able to use platforms such as Zoom/Teams to attend meetings with clients/colleagues and comfortable using them		D	Application	
Experience working with Microsoft Office 365 (One Drive, Outlook, Excel, Word)		D	Application	
Knowledge of risk assessments and how to keep these updated		E	Interview	
Knowledge of Health & Safety, particularly in relation to our sessions		E	Interview	
Ability to complete accurate and timely reports/records for incidents, first aid or safeguarding		E	Interview	
Knowledge of confidentiality for records, observations & communication		E	Interview	
Ability to be able to collect feedback, evidence, photographs for funding requirements and keep this data secure		E	Interview	
Experience/knowledge of safeguarding of children &/or vulnerable adults		E	Interview	

Good interpersonal skills when interacting with our different members (taking into account their various needs) and our other staff, volunteers, trustees & managers		Application Interview
Ability to manage time, prioritise effectively and be organised, punctual and committed to our members		References
Personal Qualities		
Ability to follow policies & procedures of our charity	E	Interview
Ability to follow risk assessments and be able to identify a risk within a session		Interview
Ability to confidently support our members, including dealing with unwanted behaviour in an understanding & respectful way		Interview
Ability to be a positive role model to our children, young people, vulnerable adults, parents, carers, staff & volunteers		Interview
Ability to help create a warm and friendly atmosphere within the sessions, which allows & encourages our young people to develop and participate in the running of the sessions		Interview
Ability to actively engage with adults/children/young people/parents/carers and have fun participating in sessions		Interview
Ability to ensure the sessions are safe but enjoyable for participants, that reasonable adjustments are made and behaviour is appropriate		Interview
Non-judgemental, approachable and supportive of our members		Interview
Ability to positively help our members to develop social skills and confidence at their own pace (this includes you participating in sessions and role modelling)		Interview
Confidence to deliver first-aid/support an individual during an epileptic seizure if required		Interview
Commitment to attend team meetings and training for ongoing personal development		Interview References
Ability to work as part of a team		Interview References
Other Requirements		
To be able to work some ad-hoc events/school holidays/after school hours (by prior arrangement)		Interview
To be able to travel to different locations across Wokingham		Application Interview
Have a clean enhanced DBS check without any Barred Listing		DBS Check